Wages + Stages Hiring Toolkit

For Early Childhood Programs



Welcome

Running an early childhood education program is an amazing way to contribute to building a strong community, and finding the right employees to care for and teach our youngest learners is key to your success. Hiring practices offer potential employees an important first look at your organization and the values with which you operate. This toolkit has been developed to offer resources and templates to ensure that you have everything you need to recruit and hire the professionals you seek. Your organization offers careers full of impact, and we are here to help guide you as you seek employees fit for these important roles.

About the Taskforce

The *El Paso County Early Childhood Workforce Taskforce* is a group of community organizations committed to developing local solutions that effectively address the early childhood workforce crisis. Through strategic thought-sharing, collaborative fund development, and task-oriented working groups, members have developed a local system of recruitment, career navigation, and leadership development to support employee retainment. The Taskforce is thrilled to support early childhood education programs and believes that each play a critical role in building a stronger El Paso County community – one that values children and families, as well as those who care for them.

In this Toolkit - Click Topic to Visit Page

- Page 2: Planning, Preparing & Career Posting
- Page 3: The Interview Process
- Page 4: Pre-Service Training & Orientation
- Pages 5-6: Additional Resources



Hiring | Planning, Preparing & Career Posting

Take time to reflect and develop a plan for hiring new employees. These beginning steps are often the first impression a potential staff member will get of your organization. Ultimately these beginning plans will lead to a successful and less stressful interviewing, hiring, orientation and training process.

Planning

- Determine positions you have available.
- Decide how many employees are needed.
- What credentials, skills and qualities do applicants need to have?
- Determine personnel budget and salary range.
- Will positions be full-time or part-time?
- Who will supervise the position?
- Will there be benefits, particularly health, and do employees get some portion of benefits regardless of how many hours they work?
- Are you willing to pay more for someone you really want, or for specific skills or experience?
- What is your hiring timeline? How many candidates will be interviewed?
- What are the selection criteria (education, credentials, jobspecific skills and knowledge, personality attributes, and traits)?
- What is the process for following up with all applicants?

Preparation

- Completing a clear job description prior to posting the position is key to hiring the staff best able to meet your needs.
- Prepare a job description that includes the following:
 - Job title that captures the purpose of the position.
 - Two or three sentence summary to describe the job and its purpose, followed by more specific responsibilities.
 - List of specific duties and responsibilities that the position requires.
 - Specific activities required for the position.
 - Describe the workplace atmosphere or program philosophy.

Career Posting

Considerations when writing and posting a position may include:

- Advertising Cost
- Where to post the position
- Necessary Information
- Information important to the organization
- Any legal requirements outlined by your organization

The advertisement for the posting usually includes:

- A catchy title or headline
- A brief description
- Basic qualifications
- Full- or part-time status
- Job location
- Starting date
- Actual salary
- Benefits medical, financial or personal time.
- Phrases such as "competitive salary and benefits"
- Details for how to apply and an application deadline

COVID-19 Guidance & Policies

 As part of the hiring process, addressing guidance and/or policies/requirements for COVID vaccination for staff at your early childhood program is recommended.

Hiring | The Interview Process



An interview serves two purposes: First, it gives you a chance to meet and get first-hand information about the applicants for the position. Second, it gives the applicants a chance to understand and form an opinion of your organization.

Considerations

- The interview will be, for most applicants, their first face-toface exposure to the organization.
- The interview often sets the tone for what the job itself will be like.
- The form of the interview will have a great deal to do with what you learn about the applicants.

Before the Interview

- Select applicants to interview
- Select interviewer(s)
- Determine number of applicants to interview.
- Determine how interviews will be scheduled.
- Decide how many levels of interviewing you plan to conduct.
- Determine length of interview and if necessary, allow time in between to debrief with interview panel.
- Prepare interview questions that will be asked of all candidates.
- Decide who will do what in each interview (welcome applicant, introductions, rotate who will ask questions, etc.).
- Determine what questions you should not ask.

Establish a comfortable interview atmosphere.

Decide how you will rate applicants' interview performance.

Decide what information you will give to all candidates and if copies need to be provided.

Decide if there will be any other aspect to the interview besides conversation.

After the Interview

- Check references
- Call your first choice and offer the position.
- Send an offer letter to the person accepting the position stating the terms of employment and (possibly) a contract to sign.
- After a candidate accepts, call other interviewees and tell them the position has been offered to someone else.
- Send an individuallyaddressed form letter out to those who applied but weren't interviewed, explaining the position has been filled.
- Complete mandatory background checks.
- Inform new staff member of any necessary physical and drug screening needed prior to start date.

Hiring | Pre-Service Training & Orientation



This is specifically for new employees, and is meant to help them become familiar and comfortable with the organization, and do the best job they can. Please note: There are *Training Requirements for Licensed Childcare Providers: Pre-service training must be completed prior to working with children. Orientation training must be completed within 30 days of employment.

Before Orientation

- Decide how Pre-Service
 Training and Orientation will be scheduled.
- Know what materials need to be prepared for the training.
- Decide who will conduct the orientation.
- Decide the audience of the orientation (e.g., Teacher, Assistant, Early Childhood Teacher, Teacher Aide, etc.).
- Decide whether the orientation will be group or individual.
- Decide the length of the orientation.
- Decide what you want to accomplish.
- Decide on the content of the orientation.
- Evaluate your Pre-Service Training and Orientation each time by gathering feedback from your new staff members.

Pre-Service Training

You have reviewed the following:

- Required paperwork
- History of organization
- Mission
- Organizational philosophy
- Organizational structure
- Logistics and day-to-day routine
- Supervision
- *Policies and procedures
- Employee Handbook
- Parent Handbook
- Organizational culture
- *What the job actually looks like day to day
- Expectations
- Additional job requirements
- Assist staff to register in PDIS if needed
- *Additional Pre-Service Training from Licensing

During Orientation

- Learning the job classroom visits and shadowing experiences
- Direct supervisory feedback on work
- *Review of Licensing Rules & Regulations
- Professional development plan
- Performance appraisal/evaluation process
- Reflective Supervision
- *Additional Orientation Training from Licensing



Additional Resources

BACKGROUND CHECKS | OFFICE OF EARLY CHILDHOOD

COVID-19 | COVID-19 ACTION PLAN | EPC PUBLIC HEALTH

THE COMMUNITY TOOL BOX

"The Community Tool Box" is recommended by the EPC Early Childhood Workforce Taskforce, with members using the toolkit frequently and finding great value in its information. This online resource will give you access to step-by-step guidance in recruitment, marketing, and outreach for hiring as an early childhood program. The references provided in this toolkit come from "Chapter 10: Hiring and Training Key Staff of Community Organizations," which is divided into seven sections focused on the steps of recruiting and training staff. Each section includes a "Main Section" tab which will give you tips, ideas, and even additional resources; a "Checklist" tab that can be used to keep you organized; and a "PowerPoint" presentation summarizing the major points in the section. Get ready to dive in and find help and resources!

ET .

JOB DESCRIPTIONS | SELECTION CRITERIA

In this section of *The Community Tool Box*, learn about developing job descriptions for attracting a pool of candidates and setting criteria for selecting those who will move on to the interview process.



ADVERTISING FOR CAREERS AT YOUR PROGRAM

In this section of *The Community Tool Box*, you will find detailed information about getting your job description in front of candidates that will be a fit for your program.

We recommend posting on these sites:

- Alliance for Kids, El Paso County's Early Childhood Council
- Healthy Child Care Colorado
- Indeed How to Post on Indeed | Indeed Resource Library



SOCIAL MEDIA TEMPLATES

If your site posts on social media, we have graphics for your program to utilize. We've even provided space at the bottom to personalize!

- Facebook Social Media
- Instagram Social Media
- Twitter Social Media



Additional Resources



INTERVIEWING

- In this section of *The Community Tool Box*, you will find detailed information about conducting interviews that will help you arrive at a candidate best suited to your early childhood program.
- In this blog from CareerBuilder.com, you will learn about the best interview questions to ask based on candidate feedback.



REFERENCE CHECKS

This resource comes from the *Business News Daily*. Learn what to ask - and not ask - when following up on the references provided by your candidate.

• Track reference check responses using this Reference Check Template



PRE-SERVICE TRAINING & ORIENTATION

Bringing a new staff person on board will require Pre-Service Training and Orientation. This link to *The Community Tool Box* website offers information about implementing an orientation process for new staff members that offers them the best possible start at your early childhood program.



TRAINING INFORMATION & REQUIREMENTS

This link to the Office of Early Childhood website offers information about training requirements, training resources, and free training opportunities.

- Training Components Prior to Working in a Classroom
- Off-Site, Community-Based Training for Early Childhood Teachers



PROFESSIONAL DEVELOPMENT & EARLY CHILDHOOD NEWS

Your Early Childhood Council is a resource for early childhood programs. In this toolkit, we are highlighting Allianceforkids.org, two monthly newsletters, and links to social media:

- Alliance for Kids (Providers, Leaders & Teachers page) and Training Calendar
- Subscribe to the Professional Development Update (PD Update) and Early Childhood News (EC News)
- Facebook (@allianceforkids), Instagram (allianceforkids_epc), Twitter (alliance_kids)

